



# Lifeguard Job Description

| Job Title:          | Lifeguard  |  |  |
|---------------------|--|--|--|
| Organisation Name:  | Brownlee Language International Summer Schools                         |  |  |
|                     | (BLISS)  |  |  |
| Location:           | Perthshire, Scotland   |  |  |
| Department/Section: | Activities   |  |  |
| Availability:       | Must be available on 27 <sup>th</sup> & 28 <sup>th</sup> June 2024 for |  |  |
|                     | training.  |  |  |
|                     | Start date: 30 <sup>th</sup> June until 11 <sup>th</sup> August 2024   |  |  |
| Working Hours:      | The post-holder may be required to work in excess of                   |  |  |
|                     | 48 hours per week. Evening and weekend work will                       |  |  |
|                     | be required. The working week is 6 days per week.                      |  |  |
| Reports to:         | Head of Activities & Excursions (HoAE)                                 |  |  |
| Salary:             | Competitive. Dependent on length of contract and                       |  |  |
|                     | candidate experience.  |  |  |
| Benefits:           | Staff uniform  |  |  |
| Training Provided:  | 1. Child Protection Training.  |  |  |
|                     | 2. Summer School Induction.  |  |  |
|                     | 3. Continuous and regular development                                  |  |  |
|                     | throughout the contract.   |  |  |
|                     | 4. PVG/DBS provided.   |  |  |

| Background to the Role: | This position is non-residential. It is a key position to the smooth running of the Summer School. Students will engage directly with the post-holder, so it is very important that you feel comfortable working with Summer School participants ranging in age from 8-17 years.   |
|-------------------------|--|
|                         | We are looking to fill this post with someone who is confident as a leader and has empathy with learners. The post-holder must have a full understanding of the requirements for Child Protection and Safeguarding (training will be provided), knowing and understanding the distance that staff and students must maintain is crucial to this role. There cannot be any social media contact or any behaviour that contravenes our Child Protection and Safeguarding Policy. |





|                       | The post-holder will supervise activities in the       |  |  |  |  |
|-----------------------|--|--|--|--|--|
|                       | swimming pool area and ensure that health and          |  |  |  |  |
|                       | safety policies, guidelines and safety procedures are  |  |  |  |  |
|                       | followed. Ideally, we are looking to recruit a member  |  |  |  |  |
|                       | of staff that will join us in future summers.          |  |  |  |  |
| Burness of the Bole   | <u>-</u>   |  |  |  |  |
| Purpose of the Role   | 1. To safeguard students above all else.               |  |  |  |  |
| and Responsibilities: | 2. To administer first aid in the event of injury;     |  |  |  |  |
|                       | rescue swimmers in distress or danger of               |  |  |  |  |
|                       | drowning and administer CPR and/or artificial          |  |  |  |  |
|                       | respiration, if necessary.                             |  |  |  |  |
|                       | 3. To be a point of contact for students.              |  |  |  |  |
|                       | 4. To supervise users of the swimming pool,            |  |  |  |  |
|                       | ensuring they do not engage in dangerous activities.   |  |  |  |  |
|                       | 5. To evaluate conditions for safety and enforce       |  |  |  |  |
|                       | pool regulations.                                      |  |  |  |  |
|                       | 6. To inspect the pool facilities, equipment and       |  |  |  |  |
|                       | water quality to ensure that they are safe and         |  |  |  |  |
|                       | usable.  |  |  |  |  |
|                       | 7. To ensure the pool and related facilities are       |  |  |  |  |
|                       | cleaned and chlorine water tests are carried           |  |  |  |  |
|                       | out. Reporting any issues to the Camp                  |  |  |  |  |
|                       | Manager.   |  |  |  |  |
|                       | 8. To report any accidents/incidents immediately       |  |  |  |  |
|                       | to the Camp Manager and HoAE.                          |  |  |  |  |
|                       | 9. To assist the with teaching of the                  |  |  |  |  |
|                       | fundamentals of swimming, if required.                 |  |  |  |  |
|                       | 10. To assist with offsite excursions and afternoon    |  |  |  |  |
|                       | activities.  |  |  |  |  |
| Key Tasks and         | This role is very versatile and will ask the holder to |  |  |  |  |
| Responsibilities:     | be flexible, a team player as well as patient and      |  |  |  |  |
|                       | forward thinking. Key tasks include but are not        |  |  |  |  |
|                       | exclusive to the following:                            |  |  |  |  |
|                       | 1. To work closely with the HoAE ensuring there        |  |  |  |  |
|                       | is Lifeguard provision for activities on or near       |  |  |  |  |
|                       | water, as and when required.                           |  |  |  |  |
|                       | 2. To provide risk assessments.                        |  |  |  |  |
|                       | 3. To ensure that BLISS Health & Safety policies       |  |  |  |  |
|                       | are implemented.                                       |  |  |  |  |
|                       | 4. To ensure that students and staff are fully         |  |  |  |  |
|                       | instructed on safety regulations and                   |  |  |  |  |
|                       | procedures for activities on or near water.            |  |  |  |  |



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| Additional<br>Responsibilities: | <ol> <li>To ensure that students are fully prepared and have all the tools they need to participate in the activities.</li> <li>To assist the HoAE in the smooth running of the schedule of activities.</li> <li>To work in a team to ensure that students are participating in the schedule of activities, and offsite excursions.</li> <li>To be proactive in ensuring you have all upto-date schedules and information you require to carry out your tasks.</li> <li>To work in a team to ensure the students are fully informed of the schedule of events and activities including any amendments to the schedule.</li> <li>To work to your own strengths.</li> <li>To participate fully in activity meetings.</li> <li>Additional duties, a required.</li> <li>To ensure that all mandatory training is completed before the Summer School begins.</li> <li>Ensure that all pre-employment documents</li> </ol> |
|---------------------------------|--|
| Supervision of Staff            | are completed and returned by the deadline given.  Not applicable for this post.   |
| (directly/indirectly)           | יייטני מאףווכמטופ זטו נוווג אָטאני.  |

# Lifeguard Person Specification

| Criteria   | Essential/<br>Desirable | Evidence              |  |
|--|-------------------------|-----------------------|--|
| Education/Training/Qualifications  |                         |                       |  |
| Recognised Lifeguard Qualification (NPLQ or equivalent)                  | E                       | Application/interview |  |
| First Aid Qualification  | Е                       | Application/Interview |  |
| Teaching Qualification   | D                       | Application/Interview |  |
| Previous Child Protection Training (although training will be provided). | D                       | Application/Interview |  |
| Fire Safety Training   | D                       | Application/Interview |  |



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| Full UK Driving Licence (and access to  | D     | Application/Interview      |
|---|-------|----------------------------|
| transport)  |       | hh san y                   |
| Work Experience   |       |                            |
| Previous experience working as a Lifeguard  | E     | Application/Interview      |
| Previous teaching/coaching experience   | Е     | Application/Interview      |
| Experience in providing water sports activities to both junior and senior students                                      | E     | Application/Interview      |
| Previous experience working with learners of English  | Е     | Application/Interview      |
| Previous Summer School Experience   | D     | Application/Interview      |
| Knowledge/Skills/Attributes   |       |                            |
| A responsible and safe attitude to excursions and all offsite activities  | Е     | Interview                  |
| Be willing to complete the induction process and all mandatory and subsequent training provided                         | E     | Interview                  |
| Ability to engage and communicate effectively with staff and students and deliver of high quality, enjoyable activities | E     | Interview                  |
| Ability to organise group activities  | E     | Application/Interview      |
| Ability to adapt quickly to change and be flexible  | E     | Application/Interview      |
| Enjoy working with children and teenagers from different cultures   | E     | Application/Interview      |
| Ability to address large groups of young people   | E     | Application/Interview      |
| Good problem-solving skills   | Е     | Application/Interview      |
| Be a team player  | E     | Application/Interview      |
| Ability to maintain long periods of physical activity   | D     | Interview                  |
| Good knowledge of Scottish Culture and History  | D     | Interview                  |
| <b>Personal Qualities/Special Circumsta</b>   | ances |                            |
| Eligibility to work in the UK   | E     | Application/Interview      |
| Disclosure Scotland/DBS or equivalent   | E     | Original certificate to be |
| background checking/vetting   |       | provided                   |
| procedures  |       |                            |
| A leader and mentor approach to life  | E     | Application/Interview      |
| Approachability, patience and excellent inter-personal skills   | E     | Application/interview      |
| Be flexible, outgoing, hardworking and sociable   | E     | Application/Interview      |
| Enjoy working outdoors  | Е     | Interview                  |
| Ability to remain calm and take the lead in an emergency situation  | Е     | Interview                  |



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| Maintain a smart personal appearance    | Е | Interview |
|---|---|-----------|
| Ability to remain positive and retain a | D | Interview |
| sense of humour                         |   |           |